

FIG. 1

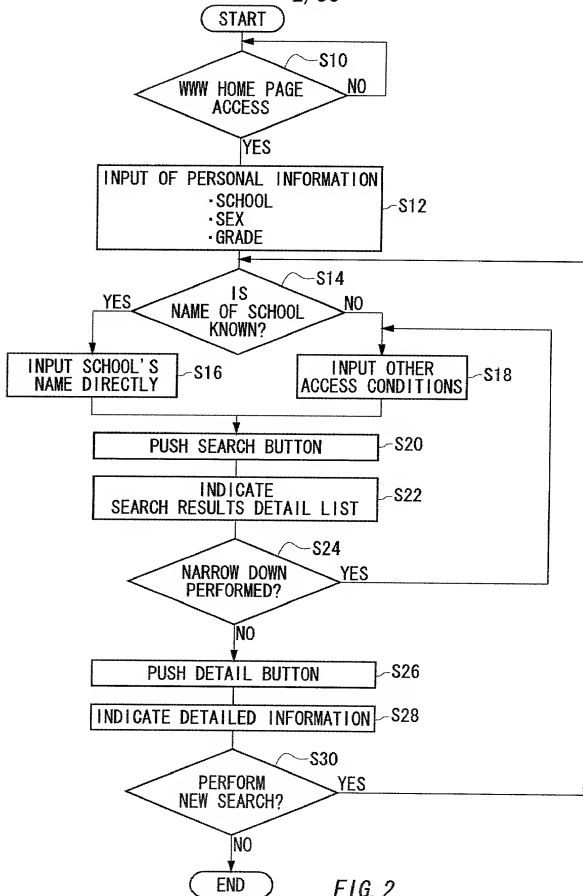


FIG. 2

ARE YOU A GRADE SCHOOL STUDENT, MIDDLE SCHOOL STUDENT, HIGH SCHOOL STUDENT OR UNIVERSITY STUDENT?						
KINDERGARDEN	GRADE SCHOOL STUDENT	MIDDLE SCHOOL STUDENT	HIGH SCHOOL STUDENT	UNIVERSITY STUDENT	OTHERS	

→

ARE YOU A GIRL OR BOY?	
GIRL	BOY

→

WHAT IS YOUR GRADE?						
FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	OTHERS

→

FIG. 4

FIG. 3

INDICATION OF LIST OF SEARCH RESULT				
RESULT OF SEARCH IS 99 CASES				
NAME OF SCHOOL	NATIONAL・PUBLIC・PRIVATE	BOY/GIRLS/CO-ED	LOCATION	
○○ SCHOOL	NATIONAL	CO-ED	SHINJUKU-KU, TOKYO	
△△ SCHOOL	PRIVATE	GIRL'S SCHOOL	SUGINAMI-KU, TOKYO	

NEAREST TRAIN STATION	ACCESS	LEVEL OF PASSING EXAMINATION
JR SHINJUKU ST.	15 MINUTES WALK	80
JR × × ST.	10 MINUTES WALK	55

FIG. 5

DETAILED INFORMATION OF DESIGNATED SCHOOL	
SCHOOL IMAGE	<ul style="list-style-type: none"> • INDICATE VIDEO-IMAGE OF CAMERA INSTALLED FOR THE SCHOOL TO GRASP THE SCHOOL IMAGE • UNIFORM IMAGE/INDICATION OF ARTICLES, ETC. OF INTRODUCTION OF SCHOOL
TRANSPORTATION MEANS	<ul style="list-style-type: none"> • ACCESS MAP FROM THE NEAREST TRAIN STATION • IN CASE THE SEARCH IS MADE FROM THE TIME REQUIRED TO COMMUTE TO SCHOOL, INDICATE ACCESS ROUTE (IN PLURAL)
PERCENTILE LEVEL	<ul style="list-style-type: none"> • INDICATE THE PERCENTILE LEVEL TO PASS THE ENTRANCE EXAMINATION OF THE SCHOOL BY DISTRIBUTION DRAWING
ACTUAL ACHIEVEMENT IN PAST SPORT EVENTS	<ul style="list-style-type: none"> • INDICATE FOR EACH CLUB THE RESULT OF PAST MAJOR EVENTS
CLUB ACTIVITIES	<ul style="list-style-type: none"> • INTRODUCTION OF CLUBS AT THE SCHOOL, SHOW UNIFORM, ETC.
FACILITIES	<ul style="list-style-type: none"> • INTRODUCE FACILITIES IN THE SCHOOL USING IMAGE AND ARTICLES
EVENTS	<ul style="list-style-type: none"> • EXPLANATION OF EVENTS CARRIED OUT BY THE SCHOOL AND INTRODUCE THE PAST EVENT ACTIVITIES USING IMAGE AND ARTICLES
SPECIAL FEATURE AND SCHOOL IMAGE	<ul style="list-style-type: none"> • INTRODUCE SPECIAL FEATURES AND SCHOOL IMAGE USING ARTICLES
SYSTEM	<ul style="list-style-type: none"> • INTRODUCE THE SCHOOL SYSTEM USING IMAGES AND ARTICLES
SCHOOL TUITION	<ul style="list-style-type: none"> • INTRODUCE THE SCHOOL TUITION SYSTEM FOR THIS YEAR AND NEXT YEAR
ADVANCE TO HIGHER SCHOOL/EMPLOYMENT	<ul style="list-style-type: none"> • INTRODUCE A HIGHER SCHOOL TO WHICH STUDENT ADVANCES OR EMPLOYMENT WHERE STUDENT IS EMPLOYED USING A TABLE, GRAPHS AND ARTICLES
OUTLINE OF EXAMINATION	<ul style="list-style-type: none"> • INTRODUCE THE OUTLINE OF ENTRANCE EXAMINATION USING A TABLE AND ARTICLES

Fig. 6A

EVALUATION OF HIGH SCHOOL	<ul style="list-style-type: none"> • ACCORDING TO INFORMATION OBTAINED BY QUESTIONNAIRES COLLECTED FROM STUDENTS/GRADUATED STUDENTS, THE EVALUATIONS AUTOMATICALLY DETERMINED ARE INDICATED IN FIVE LEVELS. SEE BELOW
STUDENT/GRADUATE	<ul style="list-style-type: none"> • INDICATE OPINION AND COMMENT OF STUDENT/GRADUATED STUDENT IN THE FORM OF A BULLETIN BOARD
ATTACHED SCHOOL	<ul style="list-style-type: none"> • INTRODUCTION OF SYSTEM OF ATTACHED SCHOOL TO THE SCHOOL
PRINCIPAL	<ul style="list-style-type: none"> • INTRODUCTION OF PRINCIPAL OF SCHOOL USING PHOTOGRAPHS AND ARTICLES
INTRODUCTION OF FAMOUS PEOPLE WHO GRADUATED FROM THE SCHOOL	<ul style="list-style-type: none"> • INTRODUCE FAMOUS PEOPLE WHO HAVE GRADUATED FROM THE SCHOOL USING IMAGES AND ARTICLES
INDEPENDENT AND UNIQUE INFORMATION	<ul style="list-style-type: none"> • INTRODUCTION OF INDEPENDENT AND UNIQUE INFORMATION USING ARTICLES

FIG. 6B

EVALUATION OF HIGH SCHOOL		
△△ HIGH SCHOOL		
TOTAL POINT :	99	POINTS RANK : THE 99TH IN 999 SCHOOLS IN TOKYO
No	ITEM	EVALUATION(5 LEVEL)
1	SCHOOL EVENT	★★★
2	SCHOOL FACILITIES	★★★★★
3	CLUB ACTIVITIES	★★★
4	SCHOOL ENVIRONMENT	★★

FIG. 7

9/30

PLEASE ANSWER THE FOLLOWING QUESTIONS.		SEND QUESTIONNAIRE
<input type="radio"/> : YES <input type="radio"/> : NO		
① ARE YOU A STUDENT?		
<input type="radio"/> : KINDER GARDEN STUDENT <input type="radio"/> : PRIMARY SCHOOL STUDENT <input type="radio"/> : MIDDLE SCHOOL STUDENT <input type="radio"/> : HIGH SCHOOL STUDENT <input type="radio"/> : UNIVERSITY STUDENT		
② TO WHICH GROUP DO YOU BELONG?		
<input type="radio"/> : FIRST YEAR <input type="radio"/> : SECOND YEAR <input type="radio"/> : THIRD YEAR <input type="radio"/> : FOURTH YEAR <input type="radio"/> : FIFTH YEAR <input type="radio"/> : SIXTH YEAR		
③ WHAT GRADE STUDENT ARE YOU?		
<input type="radio"/> : FIRST YEAR <input type="radio"/> : SECOND YEAR <input type="radio"/> : THIRD YEAR <input type="radio"/> : FOURTH YEAR <input type="radio"/> : FIFTH YEAR <input type="radio"/> : SIXTH YEAR		
④ WHAT IS THE NAME OF YOUR SCHOOL? (SELECT THE NAME OF YOUR SCHOOL YOU ARE/WERE IN?)		
NAME OF PREFECTURE	TOKYO ▼	<----- SELECT PREFECTURE FROM LIST
CITY/WARD	○○ WARD ▼	<----- SELECT CITY/WARD FROM LIST
NAME OF SCHOOL	□□ SCHOOL ▼	<----- SELECT NAME OF SCHOOL FROM LIST

 ENTER
ONLY WHEN
ABOVE ①
IS YES

FIG. 8A

FIG. 8B

⑥ PLEASE DESCRIBE THE SCHOOL FACILITIES
1. WHICH FACILITY DO YOU LIKE? (PLURAL FACILITIES MAY BE SELECTED)
2. WHICH FACILITY DO YOU DISLIKE? (PLURAL FACILITIES MAY BE SELECTED)
3. IS THERE ANY FACILITY WHICH YOU WISH TO ADD? (PLURAL FACILITIES MAY BE SELECTED)
4. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE.

FIG. 8C

⑧ PLEASE EXPLAIN ABOUT ENVIRONMENT OF SCHOOL.	
1. IS THERE ANY ABUSE AT THE SCHOOL?	▼ <-----SELECT FIVE LEVELS EVALUATION FROM LIST
2. WHAT ABOUT ENVIRONMENT DURING TEACHING?	▼ <-----SELECT FIVE LEVELS EVALUATION FROM LIST
3. SCHOOL RULES?	▼ <-----SELECT FIVE LEVELS EVALUATION FROM LIST
4. WHICH SYSTEM DO YOU LIKE? (PLURAL SYSTEMS MAY BE SELECTED)	
5. WHICH SYSTEM DO YOU DISLIKE? (PLURAL SYSTEMS MAY BE SELECTED)	
6. IS THERE ANY SYSTEM YOU WISH TO ADD IN THE FUTURE? (PLURAL SYSTEMS MAY BE SELECTED)	
7. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE	
⑨ OPINION OR COMMENT AGAINST SCHOOL	
1. IF YOU HAVE ANY OPINION OR COMMENT, PLEASE ENTER	

FIG. 9B

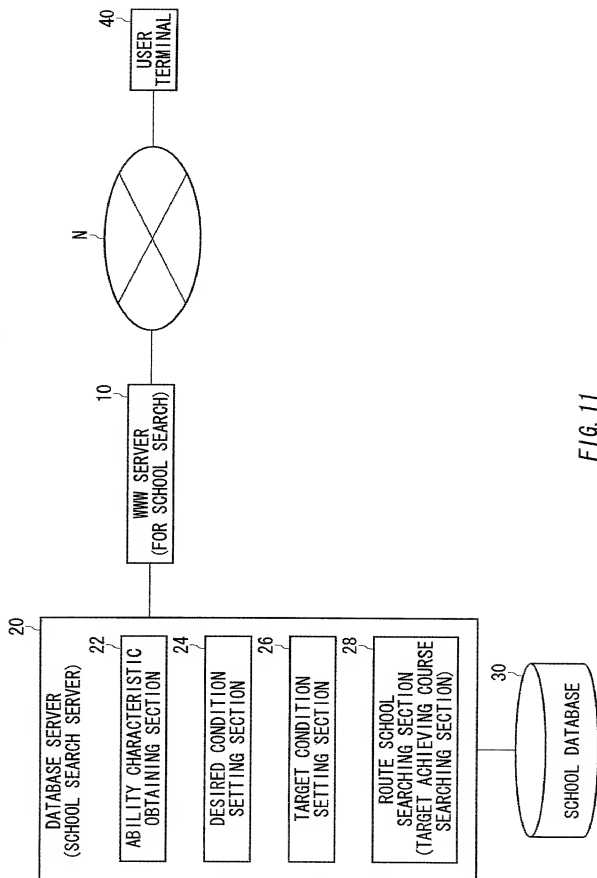


FIG. 11

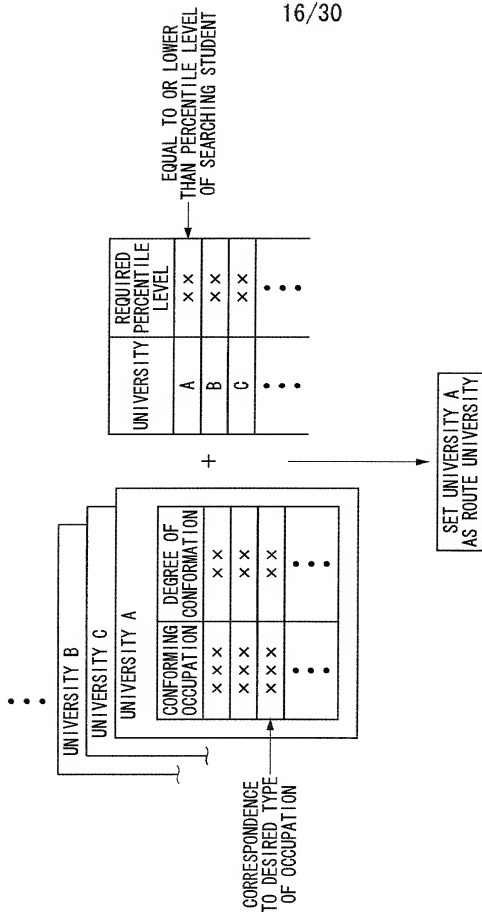


FIG. 12

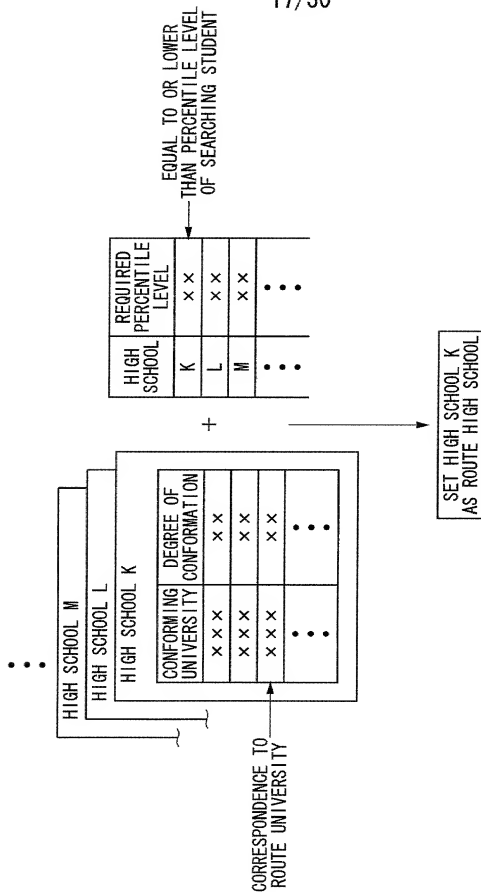


FIG. 13

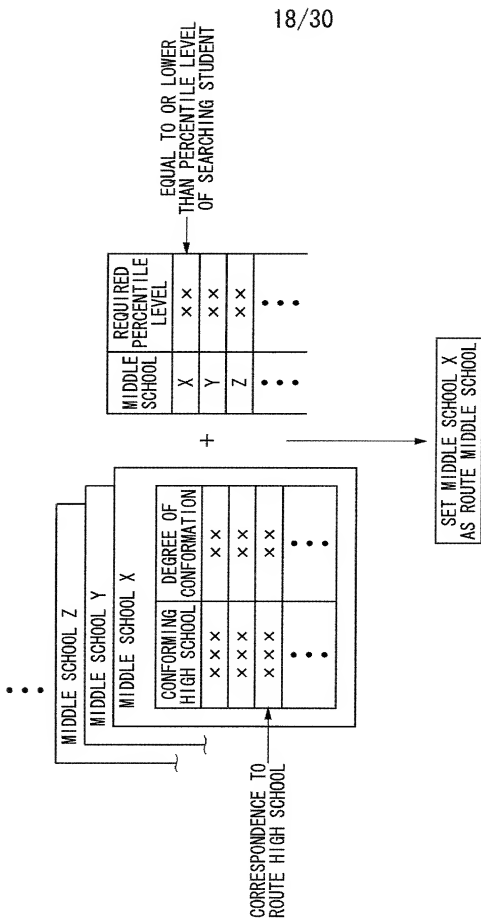


FIG. 14

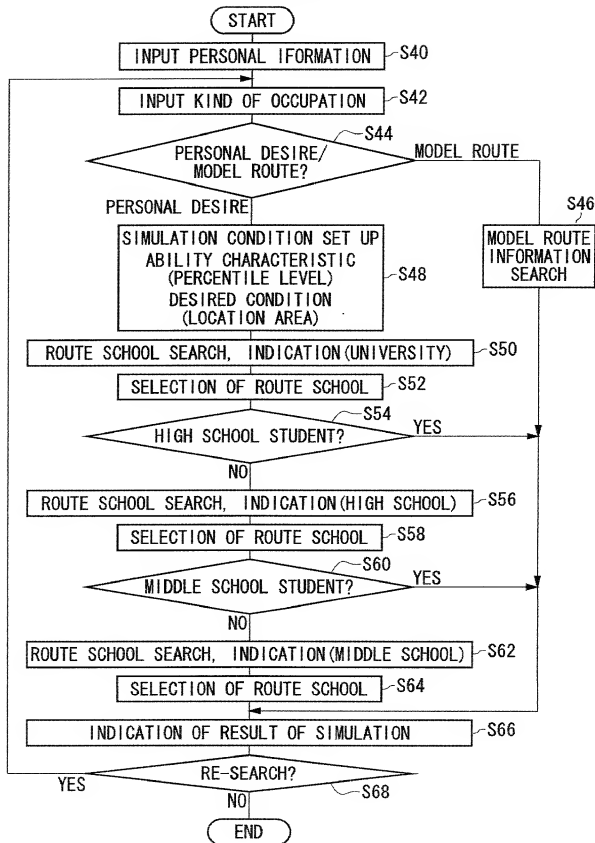


FIG. 15

① SEARCH MENU FROM OCCUPATION TYPE

- INPUT BASIC INFORMATION
 - 1) PRESENT?
 - PRIMARY SCHOOL STUDENT/ MIDDLE SCHOOL STUDENT/HIGH SCHOOL STUDENT/OTHERS
 - 2) SEX?
 - MALE/FEMALE
 - 3) WHAT GRADE?
 - 1ST TO 6TH GRADE/OTHERS

FIG. 16

② WHAT KIND OF OCCUPATION DO YOU PREFER?

NO	LIST OF OCCUPATION TYPE
1	LAWYER, PATENT ATTORNEY
2	DOCTOR
3	BEAUTICIAN
4	TAX CONSULTANT
5	ARCHITECT
6	SPORTS PERSON
7	MUSIC
8	MASS COMMUNICATION
}	}
XX	FASHION DESIGNER

FIG. 17

③ SELECT DETAILS OF OCCUPATION TYPE

TYPE OF OCCUPATION :

<input type="text" value="NEWS REPORTER"/>	<input type="text" value="NEWS"/>	<input type="text" value="PUBLISHING"/>
<input type="text" value="TV DIRECTOR"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

FIG. 18

⑤ SIMULATION CONDITION SET UP

- YOUR PERCENTILE LEVEL
- LOCATION AREA

FIG. 19

⑦ TO BE EMPLOYED FOR DESIRED OCCUPATION - STEP1

NO	UNIVERSITY/VOCATIONAL SCHOOL	PERCENTILE LEVEL	LOCATION AREA
1			
2			
}		}	
n			

SELECT

FIG. 20

⑧ ENROLL IN DESIRED UNIVERSITY/VOCATIONAL SCHOOL - STEP2

NO	HIGH SCHOOL	PERCENTILE LEVEL	LOCATION AREA
1			
2			
3			
n			

FIG. 21

⑨ ENROLL IN DESIRED HIGH SCHOOL - STEP3

NO	MIDDLE SCHOOL	PERCENTILE LEVEL	LOCATION AREA
1			
2			
3			
n			

FIG. 22

⑪ SIMULATION RESULT (YOUR DESIRED ADVANCE ROUTE)

(IN CASE OF HIGH SCHOOL STUDENT)

☐ ☐ UNIVERSITY/
☐ ☐ VOCATIONAL
SCHOOL

ADMISSION APPLICATION FORM
FILING AGENT

PERCENTILE LEVEL UP GUIDANCE

QUALIFICATION GUIDANCE

RE-SEARCHING

FIG. 23

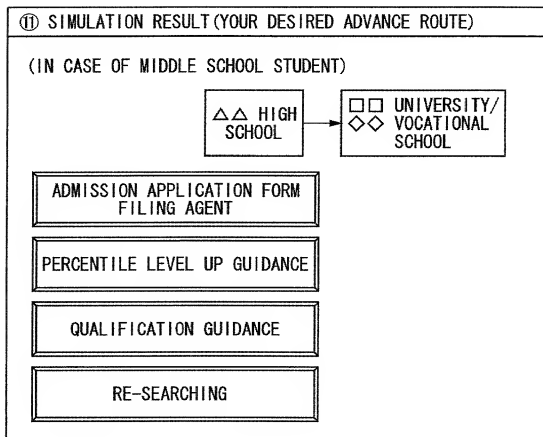


FIG. 24

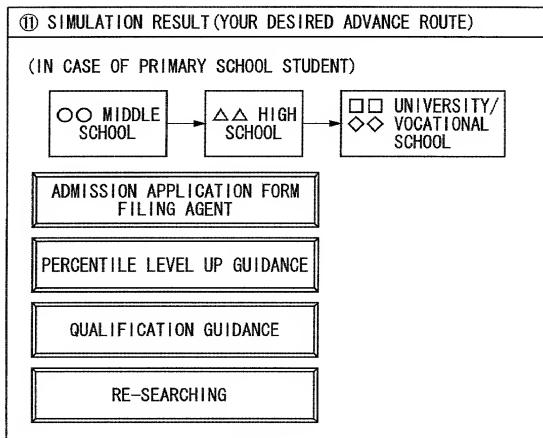


FIG. 25

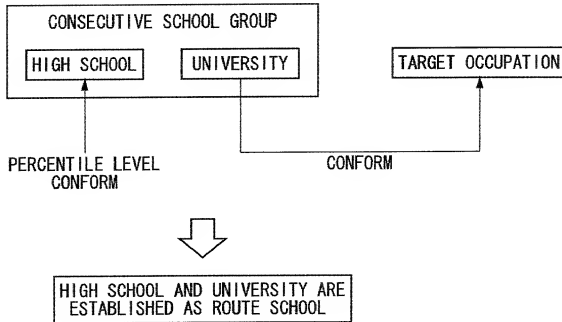
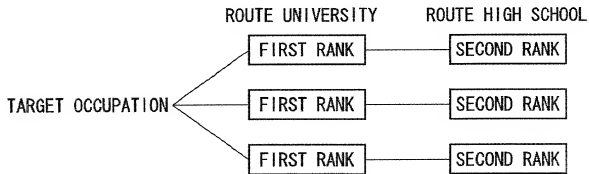
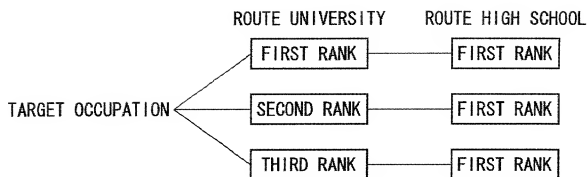


FIG. 26



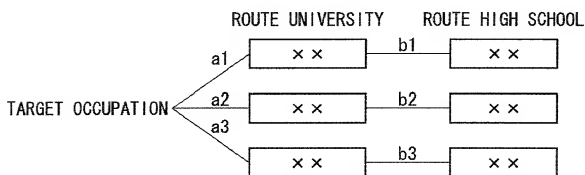
AUTOMATIC ROUTE ESTABLISHING PROCESS (1)

FIG. 27



AUTOMATIC ROUTE ESTABLISHING PROCESS (2)

FIG. 28



TOTAL CONFORMATION RANK $a1+b1$. . . FIRST RANK
 $a2+b2$. . . SECOND RANK
 $a3+b3$. . . THIRD RANK

AUTOMATIC ROUTE ESTABLISHING PROCESS (3)

FIG. 29

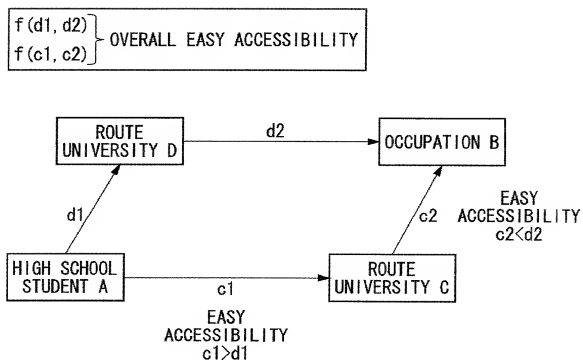


FIG. 30

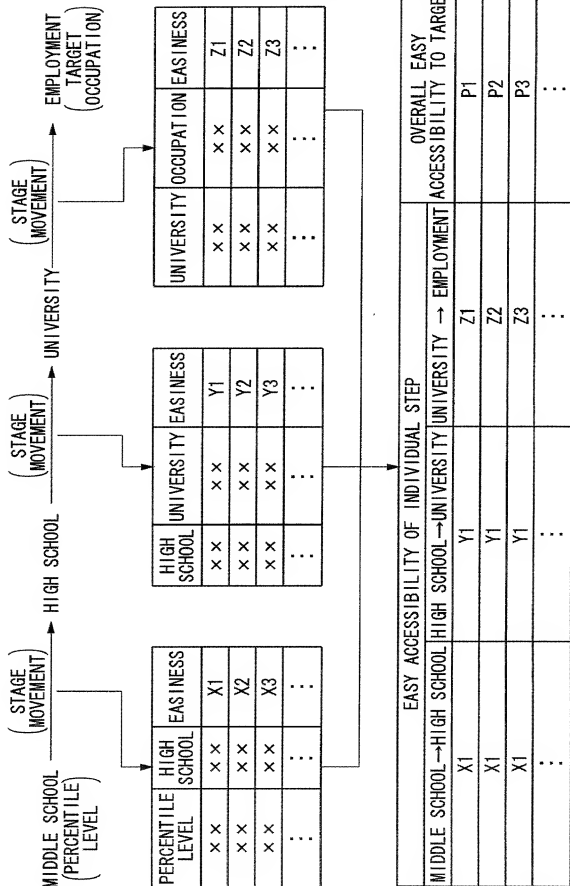


FIG. 31